



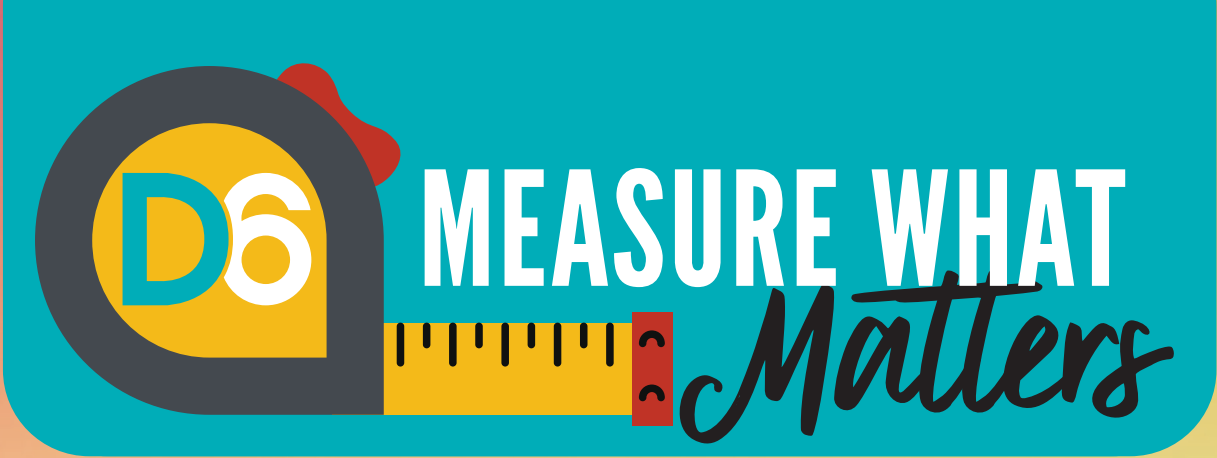
D6 FAITH TALK—I talked to family members or friends about my D6 devotions or lesson.

















































































































































































































































































ATTENDANCE—I was at church.



DEVOTIONS—I did my D6 devotions.



NAME	1	2	3	4	5	6	7	8	9
	  	  	  	  	  	  	  	  	  
	  	  	  	  	  	  	  	  	  
	  	  	  	  	  	  	  	  	  
	  	  	  	  	  	  	  	  	  
	  	  	  	  	  	  	  	  	  
	  	  	  	  	  	  	  	  	  
	  	  	  	  	  	  	  	  	  
	  	  	  	  	  	  	  	  	  
	  	  	  	  	  	  	  	  	  
	  	  	  	  	  	  	  	  	  

How to Use the New Attendance Chart

Preschool and Elementary Teachers

- 1) Write the names of each student in your class within the left column of the chart under “Names.”
- 2) Hang the chart in your classroom.
- 3) Explain the chart to your class. (You may need to do this several times)

This chart measures three items (see the upper left side of the chart for a simple explanation; see below for more):

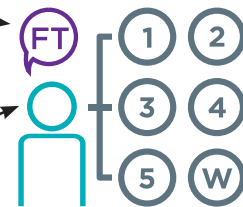
- **D6 Faith Talk** – The goal of being a disciple is to share what is learned at any age. If your students are old enough to talk, then they can share the lesson and devotions. Sharing may occur at home or school. Just encourage students to be a witness for Christ and His Word.
- **Attendance** – Attendance may seem obvious, but many kids do not have control over being at church. Encourage the students to mark the previous week’s D6 faith talk and devotions even if previously absent.
- **Devotions** – The devotional study guides provide six days of helping students stay in the Word. Each devotion will reinforce or compliment the previous Sunday’s lesson, even if the student was unable to attend.

D6 Faith Talk

Color in the circle of the talk bubble labeled with FT if the student shared the lesson or devotion with anyone that previous week.

Attendance

Color in the circle if the student is present in your class.



Devotions

Color in the circle for each day devotions were done. You will see 1-Monday, 2-Tuesday, 3-Wednesday, etc. and W is for weekend.

Tips for Implementing

- Parents could fill out the chart for their own kids if you place it near the door (This will also inspire parents to encourage their kids during the week). You could do the chart one-on-one with each student as he or she enters the class. These steps help avoid publically embarrassing the students in front of the whole class.
- We strongly recommend encouragement, not guilt or shame, for students who only do part of a category. For example, if a student only does two days, let that student know you are not perfect either, and it is a new week. Encourage him or her to have a better week ahead.
- Consider using an incentive, for example: buy a pack of pens, stickers, candy bars, or similar items. For each circle colored in, put the student’s name in a drawing for one of those items. It is amazing what a candy bar, sticker, or pen will do for motivation.
- Even if you suspect a student is not telling the truth, encourage that student as if he or she has done all of it. Again, calling out students or shaming them will do more harm than good.
- The goal of this chart is to encourage discipleship, which occurs daily and not just on Sundays. Your students will value what you value, and if you encourage students to read the devotions and share their faith, they will model what you teach.
- Even if one student grows in discipleship, your extra effort is worth it.

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